## English Mature

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Ivy can take many years to mature but when it does, it shifts to forming mature branches that produce berries. The seeds in the berries are distributed mostly by birds such as starlings, European house sparrows, band-tailed pigeons, robins and cedar waxwings. However, the berries have been reported to be poisonous to some birds. Because English ivy is highly shade-tolerant and adapted to a wide range of soils, it sprouts easily almost everywhere seeds are dropped. At Cambridge, all undergraduate students are a member of one of our 29 undergraduate Colleges. All Cambridge Colleges admit mature students, but there are three that are exclusively for mature students aged 21 or over: This includes high school and most post-secondary programs. If you have a prior undergraduate degree, you can apply as an unclassified student, or as a transfer student if you wish to complete a second degree. Students with a previous degree are not considered mature applicants. Since the mature applicant category can be very competitive and admission is not routine, we recommend that you also apply to a local university transfer program. You can find out more information on the BC Transfer Guide. These access courses are designed to encourage a more diverse range of students into the medical profession. As well as mature students, they support students from disadvantaged backgrounds, students from ethnic and cultural minorities, and disabled students. The experiences mature students bring to their studies help to produce lively debates in seminars, and their commitment and enthusiasm are valued by staff and fellow students alike. Consequently, we are particularly enthusiastic about attracting such applicants. Register for an online or in-person event to learn more about applying and studying at Bristol. Hear the experiences of our current mature students and have your questions answered by our dedicated team. Applicants who have attempted fewer than 18 credits or equivalent of transferable postsecondary level courses may also be eligible for admission as a mature student. If a student has undertaken study at any other university or recognized post-secondary institution please have the institution send an official transcript directly to the Admissions Office. Coming-of-age novels and memoirs portray the journey from childhood to adulthood. In this course, we will focus on works of fiction and autobiography that pay special attention to the role that college plays in that journey. These works portray the formative childhood influences and conflicts that shape the protagonists. In the chapters on college, they dramatize the different ways that higher education helps the characters navigate the difficult and confusing task of taking control of their lives and coming to a deeper understanding of who they are and what they want from life. In each work, we also get to see the impact of their college experiences after the characters have graduated and entered the socalled "real world." The works explore such questions as: Does college change who you are or, rather, help you to understand who you are? How does it impact your relationships with your family? What factors contribute to success in college and beyond, and what is even meant by "success"? Through reflection on and discussion, you'll begin to answer those and other questions for yourself too. We will read a variety of books that include: Bread Givers, a novel about a Jewish girl struggling with poverty at the turn of the 20th century; A Particular Kind of Black Man, a novel about the child of Nigerian immigrants who faces discrimination not only from white people but from African Americans; Educated, a memoir about a girl who grows up in an isolated, rural community with almost no formal education; and other literary works. In each work, college is a turning point for the main character, helping them to mature and move forward in their lives with clearer selfunderstanding and sense of purpose. The readings will offer you the opportunity not only to enjoy and discuss some wonderful books but also to reflect on the path that has led you to Northwestern and the ways you hope you will continue to grow and mature while you're here.

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